The school had similar learning goals to Beaufort Elementary, with the main kindergarten goal to reinforce basic skills. For students in first through third grade, the goal was to prepare for the next grade level by reinforcing core literacy skills and basic math skills.

By the end of summer school, objectives for kindergartners included that 80 percent of incoming students be able to write their names, number recognition, recognize eight colors and spell their name with 85 percent or greater accuracy.

First grade student goals were that 85 percent be able to recognize sight words from standardized instruments with 85 percent or greater accuracy. Eighty percent of second- and third-grade students were expected to show growth in assessed areas.

Of the kindergarten students, 78 percent were able to write their name after summer school and 80 percent were able to spell their names. In all, 84 percent of students were able to recognize numbers one through five and 85 percent were able to recognize eight colors.

In first grade, 70 percent of students recognized sight words.

A total of 27 percent of students in second and third grades showed growth in summer school. In math, 22 students showed an average growth of 15 percent.

There were 27 students who participated in various enrichment classes.

Principal Leslie Lause thanked Clark-Vitt staff for accepting Central students, who attended summer school at Clark-Vitt because of ongoing construction of modular units on the Central Elementary campus.

Clark-Vitt Elementary
The purpose of summer school at Clark-Vitt Elementary was to provide additional academic support and enrichment for students to improve their reading and math skills. It also provided students with the “Seven Habits of Happy Kids” to incorporate into their everyday lives.

Goals were for improved results in math and English language arts from pre-test to post-test and that students